

Merrill Area Public Schools

MAPS Mission Statement: *Merrill Area Public Schools, in partnership with the Merrill Community and our families, will empower students to be lifelong learners, responsible citizens, and productive community members.*

Curriculum/Technology/Pupil Services Committee Meeting

Wednesday – November 13, 2019

4:30 PM

BOARD ROOM

MAPS Central Administration Building

(1111 N. Sales Street, Merrill, Wisconsin)

Minutes

- I. Call to Order and Roll Call – Karen Baker, Keshia Mashak, Glenda Oginski, Paul Proulx, Dr. John Sample, Christi Stellingworth, Linda Yingling and Maria Volpe.

Meeting called to order by Maria Volpe at 4:35 pm.

Present: Karen Baker, Glenda Oginski, Paul Proulx, Dr. John Sample, Linda Yingling and Maria Volpe.

Christi Stellingworth arrived at 4:52 pm.

Additional Board Members In Attendance: Jon Smith and Brett Woller.

Administrators: Shannon Murray, Ryan Martinovici, Heather Skutak, Amy Stutzriem, Trisha Detert, Dawn Nonn, and Jill Seaman.

Guests In Attendance: Alex Mashak, Edward Then, Brian Dasher.

- II. Approval of the [October 9, 2019 Committee Meeting Minutes](#)

Motion to approve by Proulx, seconded by Yingling to approve the October 9, 2019 Committee Meeting Minutes. Motion carried.

- III. Curriculum/Technology/Pupil Services

1. Review New Report Cards

This information will be shared with the Committee once the embargo has been lifted on the data. Please see the attached [topic summary sheet](#) from Glenda Oginski and Keshia Mashak, now that the embargo has been lifted.

The school report cards were reviewed by district score and individual school scores via PowerPoint presentation. As an organization, the scorecard is built around data and district/building scorecards determine the focus. Review of the Student Achievement Pillar with green indicating complete, yellow coding is in progress, and the unhighlighted areas have not been addressed as of yet. Time needs to be allowed to analyze the data to make informed decisions. Question and answer dialogue regarding PowerPoint presentation. The CIP (Continuous Improvement Plan) plan is an action plan that each school has developed and will continue to monitor and implement to impact increased student achievement.

2. Review Strategic Actions and Progress Monitoring = Student Monitoring Report

[District Student Monitor Report Fall 2019](#)

The district student monitoring report will be shared three times per year. At each reporting time, Principals will share their individual building reports. The District has recently implemented FastBridge assessment tool (replacing MAP testing). Review of District data by grade levels.

- **[Pine River School For Young Learners Student Monitor Report Fall 2019](#)**
- **[Jefferson Student Monitor Report Fall 2019](#)**
- **[Kate Goodrich Student Monitor Report Fall 2019](#)**
- **[Maple Grove Student Monitor Report Fall 2019](#)**
- **[Washington Student Monitor Report Fall 2019](#)**
- **[Prairie River Middle School Student Monitor Report Fall 2019](#)**
- **[Merrill Area High School Student Monitor Report Fall 2019](#)**

Each building Principal reviewed their school data. Elementary Principals explained the PLC (Professional Learning Community) meeting process for collaboration and RtI (Response to Intervention) process to implement interventions to increase academic achievement. Middle school emphasized the PLC process, data dig, and recently implemented ACT Interim test. Implemented minor/major system to track (discipline) data to increase student readiness to learn. High School is examining alignment to ACT including ACT Interim testing for freshmen/sophomores. Difference in total attendance number reflects students out on testing window days.

3. **[NEW Policy #TBD Rights and Responsibilities of Divorced/Separated Parents/Guardians and Parents/Guardians Not Sharing the Same Household](#)**

At the October Principals' AWSA conference, it was recommended that districts have a policy in place such as this one from Green Bay.

I recommend a motion to waive the first reading and forward Policy #TBD Rights and Responsibilities of Divorced/Separated Parents/Guardians and Parents/Guardians Not Sharing the Same Household to the full Board as a second reading.

Motion to approve by Proulx, seconded by Yingling. Motion carried.

IV. Standing Agenda Item for Policy Review by CTP Committee

Please see the attached [main index](#) for Committee review of policies.

[2431 Interscholastic Athletics](#)

[2440 Summer School](#)

[2460 Exceptional Education Needs](#)

[2464 Gifted and Talented Program](#)

[2521 Selection of Library Materials, Instructional Materials, and Equipment](#)

[2531 Copyrighted Works](#)

[3242 Professional Growth Requirements](#)

[4123 Section 504/ADA Prohibition Against Disability](#)

[5111.01 Homeless Students](#)

[5111.02 Educational Opportunity for Military Children](#)

Tabled - carry policies over to next meeting.

V. Potential Items for Future Meetings

VI. Adjournment

Meeting adjourned at 6:53pm.